PROFESSIONAL ENGLISH & SEMINAR

Periods / Week : 03 **Sessional : 25**
Practical Examination : 4 Hours **End Examn: 25**
Total periods -45

OBJECTIVES :

1. In an international market culture English as a medium of communication plays most vital role. Speaking English effectively in a professional world has become a challenge. The mode of speaking establishes the worth of a person aswellas the unit where it is involved. Keeping this in view, the present practice curriculum is designed with an attempt to impart the students the knowledge of professional English which would help them to acquire efficiency in speaking English in a target oriented professional world.
2. It is not only important to know the subject but also important to explain to others. Through the introduction of Technical Seminar, it is hoped that the Diploma Engineering students would be able to communicate their knowledge and ideas to others. This will offer them scope for extensive use of Library and other reading materials and use of Audio Visual Aids and Modern Teaching Methods.

1.0 : Professional English 25periods

(i) Communication in Professional world as a skill.
(ii) How to acquire the skill in both inductive, deductive method.
(iii) Practice as a role in skill development.
(iv) Knowledge as skill enhancing instrument
(v) Attitude
: Positive attitude needs refinement.
: Negative attitude wants motivation and then needs refinement.

[This is a skill development curriculum and to be done through practice only].

2.0 Seminar 10periods

Classes should be divided into groups of not more than eight in each group. One group should be assigned, with a topic for the Seminar. The topic should be usually related to their course of studies or should be of general interest. Every student of the group prepare on a particular aspect of the main topic with active support and guidance by respective subject experts.The student should be encouraged to extensively use the library facilities and also to collect relevant material from different Technical Magazines and Journals. Each student should be usually asked to present his paper on the topic of the seminar within 15 minutes after which a question answer session may follow for 5 minutes. The Senior lecturer or subject expert should preside over the Seminar and ensure its smooth conduct. The student should be encouraged to use Audio Visual Aids and other modern teaching methods during presentation of the topics in the Seminar. The Chairman should give the valedictory address and offer suggestions for quality improvement of the Seminar. Each student should at least speak for a minimum of three times during the Semester.
(The seminar is to be assessed by the subject experts.)

3.0 Industrial Visit

10 periods

The student should visit at least one industry and submit a brief report on their study visit.
(The Sessional records and the report of the study visit should be maintained and evaluated by a team of faculty members and the marks awarded by the team).